



Asia Pacific Autism Conference 2017
International Convention Centre (ICC) Sydney
7-9 September 2017


Wednesday 6 September 2017
Pre Conference Workshops

8.00am - 5.00pm	Registration Desk Open		
9.00am - 12.30pm	Room: Meeting room C4.3	Room: Meeting room C4.9	Room: Meeting room C4.10
9.00am - 10.30am	Workshop One Presenter: Dr. Wenn Lawson The Autism Spectrum and Gender Dysphoria	Workshop Two Presenter: Mr. Michael John Carley Unemployed on the Autism Spectrum	Workshop Three Presenter: Dr. Tom Tutton and Ms. Caroline Mills Sensory vs Behaviour: Evidence based assessment & intervention
10.30am - 11.00am	Morning Tea		
11.00am - 12.30pm	Workshop One continued ... Presenter: Dr. Wenn Lawson The Autism Spectrum and Gender Dysphoria	Workshop Two continued ... Presenter: Mr. Michael John Carley Unemployed on the Autism Spectrum	Workshop Three continued ... Presenter: Dr. Tom Tutton and Ms. Caroline Mills Sensory vs Behaviour: Evidence based assessment & intervention
12.30pm - 1.30pm	Lunch - attendees own arrangements		
1.30pm - 5.00pm	Room: Meeting room C4.3	Room: Meeting room C4.9	Room: Meeting room C4.10
1.30pm - 3.00pm	Workshop Four - CRC Presentation Presenters: Dr. Wenn Lawson, Ms. Judy Brewer and Dr. Olivia Gatfield An Inclusive Approach to Autism Research	Workshop Five Presenter: Dr. Stephen Shore Bullying: Practical Solutions for eradicating bullying for individuals with autism	Workshop Six Presenter: Mr. Peter Vermeulen Autism and the Predictive Mind
3.00pm - 3.30pm	Afternoon Tea		
3.30pm - 5.00pm	Workshop Four - CRC Presentation continued ... Presenters: Dr. Wenn Lawson, Ms. Judy Brewer and Dr. Olivia Gatfield An Inclusive Approach to Autism Research	Workshop Five continued ... Presenter: Dr. Stephen Shore Bullying: Practical Solutions for eradicating bullying for individuals with autism	Workshop Six continued ... Presenter: Mr. Peter Vermeulen Autism and the Predictive Mind

Thursday 7 September 2017
Conference Day One

8.00am - 5.30pm	Registration Desk Open									
8.30am	Room: Darling Harbour Theatre Doors to Darling Harbour Theatre open									
9.00am - 11.00am	Conference Opening: John Doyle, Master of Ceremonies Welcome to Country: Uncle Allen Madden Welcome: Dr. Emma Goodall, member of the Autistic Community Welcome to APAC 2017: Adrian Ford, Chair of the APAC 2017 Organising Committee Keynote Plenary One Presenters: June Riemer and Lee Casucelli Using 'strong and deadly' partnerships to raise awareness and increase understanding of autism in Aboriginal and Torres Strait Islander communities across Australia Keynote Plenary Two Presenter: Mr. Peter Vermeulen Autism and happiness: from neurodiversity to neuroharmony									
11.00am - 11.30am	Morning Tea - Exhibition Hall									
11.00am - 11.30am	Parent / Carer Networking and Wellbeing Morning Tea Hosted by Positive Partnerships Room: Cockle Bay One									
11.00am - 11.30am	Autistic Space - Meet and Greet Hosted by Dr Emma Goodall and Ms. Alexandra Robinson Room: C3.1									
11.30am - 1.00pm	Room: Darling Harbour Theatre					Room: Parkside One				
	Session Chair: Judy Brewer					Joan McKenna Kerr				
11.30am - 12.15pm	Keynote Symposium One - presentation by the Autism Cooperative Research Centre Presenter: Winthrop Prof. Andrew Whitehouse Australia's first national guidelines for autism diagnosis					Keynote Symposium Two Presenter: Dr. Trevor Clark In pursuit of happiness & independence – identifying the strengths and exceptional abilities of people on the autism spectrum to enhance positive post-school outcomes				
12.15pm - 1.00pm	Presenter: Prof. Cheryl Dissanayake and Dr. Josephine Barbaro Identification and Diagnosis of Autism in Australia: Driving change in developmental outcomes through Social Attention and Communication Surveillance (SACS)					Presenter: Ms. Denise Phua Education and Employment Models for Persons with Autism : The Singapore Odyssey				
1.00pm-2.00pm	Lunch - Exhibition Hall									
2.00pm-3.30pm	Concurrent 1	Concurrent 2	Concurrent 3	Concurrent 4	Concurrent 5	Concurrent 6	Concurrent 7	Lightning Talks 8	Lightning Talks 9	Interactive Demonstration
	Room Darling Harbour Theatre	Parkside One	Parkside Two	Cockle Bay One	Cockle Bay Two	Meeting room C3.6	Meeting room C3.3	Meeting room C3.4	Meeting room C3.5	Level 3 Foyer
	Stream Concurrent Session	Transitions - Education	Health & Wellbeing - Early Intervention	Strengths & Interests - Person-centred practice	Inclusion Across the Ages - Education	Inclusion Across the Ages - Planning	Health & Wellbeing - Diagnosis & assessment	Transitions/Health & Wellbeing	Strengths & Interests/Inclusion Across the Ages	Interactive Demonstration
	Session Chair Jenny Karavolos	Jeannette Purkis	Cheryl Dissanayake	Trevor Clark	Giovanni Gulli	Matt Donnelly	Michelle Wong	Rowena Perritt	Mark Durie	Kaaren Haas
2.00pm - 2.10pm	Headline Presentation Too Much Information – Changing public awareness in the UK Mark Lever	A new model of transition for students in schools	The good, the bad and the ugly: Parents' assessments of early 'intervention' for young children with autism challenges	"Life would be completely different without them": Exploring the experience of focused interests of adults on the autism spectrum	Parent perceptions around accessing an appropriate educational setting for their child with autism	Transitioning to the National Disability Insurance Scheme: Experiences of families on the autism spectrum	Subtyping autism spectrum conditions (ASC): The past, the present and the future	Early Transitions – who needs to be ready?	Processing Speed in Children with Autism Spectrum Disorder and its Role in Social Communication	Way to Play - including children with Autism in the Early Childhood Setting
2.10pm - 2.20pm		Mr. Alan Wilson, Department of Education and Training, Victoria	Ms. Jacqueline Gately, Monash University	Dr. Charlotte Brownlow and Ms. Jessica Harrison, University of Southern Queensland	Ms. Susanne Taylor, Griffith University	Ms. Sarah Judd-Lam, Carers NSW	Prof. Valsamma Eapen, Liverpool Hospital	Mrs. Leeanne Hawke	Ms. Erin Cowie, Giant Steps Sydney	Mr. Neil Stuart
2.20pm - 2.30pm		A-17: an inclusion bridging model to support high school students on the autism spectrum	The effectiveness of a complementary early intervention trial delivered via an iPad for young children with autism spectrum disorder: The TOBY Trial	Aspect and the Five Point Star: strengthening our person-centred approach	Amelioration of Hearing Problems in Children with Autism Spectrum Disorder	NDIA literacy: three years on, NDIA Plan no. 7 and counting!	"I Feel Like I'm Invisible" Social-emotional and academic support for adolescent girls on the autism spectrum in mainstream schools.	Transitions in Life with ASD...Whose transition is it anyway?	New Graduate Program: Upskilling New Graduate therapists to work in an Autism Specific Role	
2.30pm - 2.40pm		Dr. Roselyn Dixon and Dr. Amanda Webster, University of Wollongong	Prof. Andrew Whitehouse, Telethon Kids Institute	Mr. Adrian Ford, Autism Spectrum Australia	Ms. Philippa James, The University of Melbourne	Ms. Leonie Lee	Ms. Pamela Jacobs, Griffith University	Mr. Guy Logan, University of Melbourne	Ms. Fiona McKay, Dapto High School	
2.40pm - 2.50pm	Managing a successful transition from mainstream primary to high school: one parent's journey	Early Start Denver Model (ESDM) delivery within a universal early childhood setting: A feasibility study with random assignment to inclusive vs. autism-specific playrooms	Technology, autism and human-centred design: Design thinking on the spectrum	Aspect Comprehensive Approach for Education Continuous Improvement Cycle	From trauma towards independence: A young man's journey with the help of his foster family, support network and NDIA	Missed opportunities: Barriers to early diagnosis in the Australian context.	Schooling Finished... What Now For My 18 Year Old ?	Differentiated Exams: a Model for Equity	Technology is Inclusion: Accessibility & Enablement	
							Mrs. Dianna Lane, Williamstown North Primary School	Mrs. Peggy Mangovski, Department of Education	Wojciech Nadachowski, Autism CRC; Craig Smith, Autism Spectrum Australia and Mikaela Koia, ANZ	

2.50pm - 3.00pm								ONE OF THE KIDS': Adapting an evidence based model of intervention to mainstream early childhood education and care settings	Teamwork Makes the Dream Work		
		Mrs. Kirsty Russell, My Home Truths: Positive Special Needs Parenting	Dr. Kristelle Hudry, La Trobe University	Ms. Cheryl Mangan, The Cooperative Research Centre for Living with Autism and Ms. Rochelle Johnson	Ms. Elizabeth Gadek and Meghan Williams, Autism Spectrum Australia	Mrs. Kim Moore and Ms Lydia Meem, Autism Understanding Pty Ltd	Dr. Fiona Aldridge, Autism Spectrum Australia	Ms. Elizabeth Aylward, UNSW	Mrs. Candy Payne, Autism Association of WA		
3.00pm - 3.10pm	Headline Presentation Families Supporting Early Communication of Toddlers with ASD Dr. Samuel Odom	Volunteering as a Way to Prepare Teens with ASD for the Workforce.	Parents benefit from early childhood interventions tool	Identity, disclosure and a "meaningful" life	Whole school professional learning to support students on the autism spectrum	The development and evaluation of a goal setting tool with visual cues for young people on the autism spectrum	Diagnostic Considerations for Older Adults Suspected of Having ASD	What effect does the change in therapy strategies, education environment and social expectations have on young peoples emotional and mental health during the transition from early childhood to primary school?	My Equestrian Journey by Danyele Therese Foster		
3.10pm - 3.20pm								Ms. Peggy Herbert	Dr. Danyele Foster		
		Ms. Raelene Dundon, Okey Dokey Childhood Psychology	Dr. Susan Bruck, Autism Spectrum Australia	Ms. Tori Haar	Mrs. Maggie Fielding and Ms. Vanessa Alexander, Positive Partnerships	Dr. Jill Ashburner, Autism Queensland and Cooperative Research Centre for Living with Autism (Autism CRC)	Mr. Scott Miller, Autism Association of WA	Dr. Ellen K. Materechera, North West University	Mr. Tony Langdon		
3.20pm - 3.30pm	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Inclusion through design: Supporting children with Autism Spectrum Disorder in the school playground	"She's bouncing off the walls, if we could get that under control, she does know stuff..." Teacher experiences of delivering a classroom based sensory intervention for students on the autism spectrum		
								Dr. Ceridwen Owen	Ms. Caroline Mills, Autism Spectrum Australia		
3.30pm - 4.00pm	Afternoon Tea - Exhibition Hall										
4.00pm - 5.30pm	Concurrent 1	Concurrent 2	Concurrent 3	Concurrent 4	Concurrent 5	Concurrent 6	Concurrent 7	Lightning Talks 8	Lightning Talks 9	Interactive Demonstration	
	Room	Darling Harbour Theatre	Parkside One	Parkside Two	Cockle Bay One	Cockle Bay Two	Meeting room C3.6	Meeting room C3.3	Meeting room C3.4	Meeting room C3.5	Level 3 Foyer
	Stream	Concurrent Session	Transitions - Employment	Inclusion Across the Ages - Higher education	Strengths & Interests	Inclusion Across the Ages - Education	Inclusion Across the Ages - Advocacy	Health & Wellbeing - Families	Transitions/Health & Wellbeing	Strengths & Interests/Inclusion Across the Ages	Interactive Demonstration
	Session Chair	Rod Cameron	Melissa Webster	Fiona Dignan	Iliana Magiati	Wendi Beamish	Lee Casuscelli	Jessica Paynter	Fiona Aldridge	Karen Smith	Susan Bruck
4.00pm - 4.10pm	Headline Presentation Addressing the complexity of ASD through multisectoral partnerships in the era of Sustainable Development Goals Ms. Saima W. Hossain and Dr. Nusrat Y. Ahmed	Breaking down workplace barriers	Supporting students with Autism Spectrum Disorder (ASD) in higher education	Supporting Strengths using special interests of students with ASD to engage in a youth work setting	Inclusion Works: A whole school approach to inclusive education for children with ASD.	Leading cultural change "from the top down" - bringing autistic people onto the Board of Directors of AMAZE	What can parents of newly diagnosed children learn from adults on the autism spectrum about their child's future?	Moving On Up with ASD - Reflections of a Mother and Psychologist on her son's first year of Secondary School.	Joint attention and pragmatic acts in children with autism: The influence of environment	Sensory Creative Learning With Art Ms. Susannah Thorne, Museum of Contemporary Art Australia	
4.10pm - 4.20pm								Ms. Raelene Dundon, Okey Dokey Childhood Psychology	Ms. Krupa M, Sri Ramachandra University		
								The autism spectrum: Appropriate support for ageing differently	Perceptions and wellbeing of parents of a child receiving early intervention in a specialist child care service		
		Ms. Victoria Houchin and Ms. Kate Halpin, Autism Spectrum Australia	Dr. Lyndsay Quarmbly	Ms. Louise Sheehy, Autism West Support Inc.	Ms. Sarah Wood	Ms. Jane Evans and Ms. Rachel McNamara, Amaze	Dr. Matthew Bennett, University of Wollongong	Dr. Wenn Lawson, Deakin University	Ms. Kathryn Fordyce, St Giles Society		
4.20pm - 4.30pm		People with Autism Make Great Employees: How to make it Happen	Perspectives of University Students with Autism Spectrum Disorder in NSW and the ACT	Twice-exceptionality	Evolution of Mainstream Inclusion Support in Western Australian Public Schools	Developing Self-advocacy and Self-awareness for Adults on the Autism Spectrum in University Settings	Creating success for men on the autism spectrum: The role of identity and logic	Lost and Found: You Can Be Both	Visual supports and visual supports plus systematic instruction for teaching students with autism		
								Ms. Ruth (Roo) Stove, UTS	Mr. Rajkumar Brij, Flinders University		
4.30pm - 4.40pm	Headline Presentation Senses and Sensibilities: Encountering What Individuals with Autism Experience Dr Stephen Shore							"The Challenges that makes people on autism spectrum doing extraordinary things"	Circle of Security Parenting® Series with Parents of Children with Autism Spectrum Disorder		
		Mr. Russell Thomas, Autism Association of WA	Mrs. Anastasia Anderson, Macquarie University	Mrs. Stef Hawker, University of Wollongong	Ms. Terese Morse and Ms. Nikki van Beem, Western Australian Department of Education	Ms. Danielle Ward, Griffith University	Dr. Amanda Webster, University of Wollongong	Mr. Michael Chan	Mrs. Grace Frost, Anglicare SA ASELCC		
4.40pm - 4.50pm		Thriving at Work: Intensive Group Training for Adults with ASD Level 1	High functioning students on the autism spectrum in inclusive classrooms: Subtypes and teacher efficacy	A cat, at the piano, on the spectrum: the art of nurturing an autistic child's interest	School connectedness: Are schools in SA addressing the need?	Growing, Exploring and Advocating as an Autistic Adult - a personal journey story	Mental health and the involvement of dad with children on the autism spectrum	Using images and symbols to understand autism: perspectives from South African parents and professionals	The Sycamore School - Autism-Friendly Learning, A Spectrum of Choice, A Place of Celebration	Using an evidence-based approach to support individualised planning goals at school Ms. Joanne Tisdell, Autism Spectrum Australia and Ms. Kathleen Davey, Social Skills Training Institute	
								Dr. Ellen K. Materechera, North West University	Mrs. Cindy Corrie, University of Queensland, Griffith University		
4.50pm - 5.00pm								The Westmead Feelings Program in a NSW Public School: A Pilot Study	The Dandelion Program - Revolutionizing employment diversity and building careers		
		Prof. Tony Attwood, Minds & Hearts: A Clinic for Autism Spectrum Conditions	Dr. Eria Ping-ying Li, The Education University of Hong Kong	Ms. Mary-Ann Murnane, La Trobe University and Monash University	Dr. Julie McMillan and Assoc. Prof. Kerry Bisaker, Flinders University	Ms. Emma Gallagher, Autism Spectrum Australia	Mr. Ian Ward	Dr. Stella Li, Children's Hospital at Westmead	Ms. Sharon Whip and Ms. Cathryn Masters, DXC Technology		
5.00pm - 5.10pm	Community Engagement Towards an autism friendly Australia: adapting community environments to support the inclusion of people on the spectrum Dr Tom Tutton and Mr. Thomas Kuzma	It's time to rethink autism in the workplace	Home Alone: A 'how to' book by a mother for her son	Thinking Creatively About Social Skills; A Movie Making Program For Children with Autism Spectrum Disorder.	Knowledge Translation Strategy: Autism CRC Program 2 - The School Years	Multiple and Intersecting Forms of Discrimination Against Autistic Women	Using technology to connect with parents for continuous and real time learning	Understanding Autism: a personal journey	Looking outside your own backyard! Living with Autism in Padang - Indonesia		
								Mr. Malcolm Mayfield, Autism STAR Pty Ltd	Ms. Sandy Gray, Australian Volunteers International		
5.10pm - 5.20pm								Promoting Quality of Life for Adults in Supported Community Settings - A Trans-Disciplinary Approach to Staff Training	Dyadic Interaction between Bilingual Parents and their Young Children with Autism		

		Mr. Bill Gamack and Mr. Zach Zaborny, EPIC Assist	Ms. Fiona McKay, Dapto High School	Mrs. Amy Pollitt, Early Start Speech Pathology	Dr. Keely Harper-Hill, Queensland University of Technology	Mrs. Stacey Smith, The Sisterhood Society Australia and Ms. Narelle McCaffrey	Mrs. Diane Weightman and Dr. Andrea Garner, Autism Spectrum Australia	Mrs. Michele Thomas, Autism Association of WA	Dr. Kristelle Hudry, La Trobe University		
5.20pm - 5.30pm		Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Health related quality of life and physical and mental health conditions in individuals with autism spectrum disorders	Reach out to the world: Aspie's exploration		
5.30pm-6.30pm	Welcome Drinks and Poster Session - Gallery, Level Two										
7.00pm	Movie Night "Life Animated" - Parkside One										
 <p style="text-align: center;">Asia Pacific Autism Conference 2017 International Convention Centre (ICC) Sydney 7-9 September 2017</p> <p style="text-align: center;">Friday 8 September 2017 Conference Day Two</p>											
8.00am - 5.00pm	Registration Desk Open										
9.00am - 10.45am	Room: Darling Harbour Theatre Session Chair: Andrew Whitehouse Keynote Plenary Three Presenter: Dr. Stephen Shore Success with Autism: Using our Strengths for Achieving a Fulfilling and Productive Life – Just like Everyone Else Asia Pacific Autism Awards 2017 Keynote Plenary Four Presenter: Dr. Samuel Odom Are School-Based Interventions the "Best Hope" for Children and Youth with Autism Spectrum Disorder?										
10.45am - 11.15am	Morning Tea - Exhibition Hall										
11.15am - 12.45pm	Room: Darling Harbour Theatre					Room: Parkside One					
	Session Chair Lara Cheney					Andrew Davis					
11.15am - 12.00pm	Keynote Symposium Three Presenter: Dr. Jacqueline Roberts Autism and Education: The art and the science					Keynote Symposium Four Presenter: Ms. Jeanette Purkis Mental Health and Autism: Strategies and Self-care					
12.00pm - 12.45pm	Presenter: Dr. Selim Pullu Our Journey with Autism: Works and Experiences					Presenter: Dr. Jake Gratten - presentation on the work by the Autism Cooperative Research Centre Genetics, paternal age and the gut microbiome: latest research in autism					
12.45pm - 1.45pm	Lunch - Exhibition Hall										
1.45pm - 3.15pm	Concurrent 1	Concurrent 2	Concurrent 3	Concurrent 4	Concurrent 5	Concurrent 6	Concurrent 7	Lightning Talks 8	Lightning Talks 9	Interactive Demonstration	
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	Stream Transitions - Personal Journey	Strengths & Interests	Inclusion Across the Ages	Inclusion Across the Ages	Health & Wellbeing - Mental health	Health & Wellbeing - Quality of Life	Health & Wellbeing - Assessment & Diagnosis	Inclusion Across the Ages/Health & Wellbeing	Health & Wellbeing	Interactive Demonstration	
	Session Chair Fiona Sharkie		Sarah Crook	Genevieve Johnsson	Beth Saggars	Wenn Lawson	Andrea Garner	Meghan Williams	Jacqui Borland	Tom Tutton	
1.45pm - 1.55pm	Headline Presentation "Reflecting on the Journey": 21 Years of a Parent Weekend Retreat Dr. Barry Prizant	Home educating children on the spectrum – why do it?	Successes and Difficulties for Transitioning Students with Autism Spectrum Disorder (ASD) from an Aspect Satellite Classroom to a Regular School Setting	'Employing people with Autism and depression' - Gardening A Difference	Too Anxious to Achieve? A Quantitative Investigation of Anxiety and Academic Achievement in Autistic Students	Moving beyond routine outcome measures in the management of autism: Focus on Quality of Life.	Gender differences in autism spectrum disorder: Identification and symptom profile.	What's All the Hoop La? A Circus Skills Project to Build Community Capacity	Preliminary Analysis of Repetitive Behaviour Scale Subtypes in School Aged Children on the Autism Spectrum	How to reframe 'problems' as positive professional questions for evidence-based practitioners	
1.55PM - 2.05PM								Mrs. Catherine Bourke, Mudgee Health Service	Ms. Lidian Zheng	Mr. Guy Logan, University of Melbourne	
									Lessons learnt from an Autism Workplace Pilot Program	Teachers' views on the implementation of visual schedules and work systems in mainstream classrooms	
			Dr. Susan Bruck and Ms. Lara Cheney, Autism Spectrum Australia	Dr. Roselyn Dixon, University of Wollongong	Mr. George Arkinstall, Gardening A Difference	Ms. Jacqueline den Houting, Griffith University	Prof. Valsamma Eapen, Liverpool Hospital	Ms. Felicity Chandler, Autism Spectrum Australia	Mrs. Nuria Florentino, CPB Contractors	Ms. Libby Macdonald, Griffith University	
2.05pm - 2.15pm		Making Learning Relevant and Engaging for 2E Children in a Home-schooling Environment	Including students with high functioning autism spectrum disorders in secondary schools: Challenges and directions for the professional development of educators	A-Skills online: Supportive peer mentoring in Higher Education	Evaluation of a pilot multidisciplinary clinic at ASPECT Autism school by specialist mental health team	What does it mean for autistic adults to "age well"? A mixed methods investigation	Profiling Autism Symptomatology in Females: A Pilot Study of the Q-ASC	Student Insight into the Inclusion Model of High School Satellite Programs	Ready Player One: Video Games and Autism Core Competencies		
2.15PM - 2.25PM								Mr. Miles Carlier and Ms. Rebecca Jervis	Mr. Craig Smith, Autism Spectrum Australia		
									Inclusion and Autism Spectrum Disorders: What do primary teachers report is being provided?	Autism in adults no longer a "dirty little secret": Diagnosis as a path to self-understanding and a catalyst for positive change	
			Dr. Melanie Heyworth	Dr. Kenneth Poon, National Institute of Education, Nanyang Technological University	Ms. Amelia Dowe, University of Southern Queensland	Dr. Deepa Singhal, Childrens Hospital Westmead	Ms. Ye In (Jane) Hwang, UNSW Sydney	Prof. Tony Attwood, Griffith University	Ms. Genevieve Chenoweth, Autism Spectrum Australia	Mrs. Corrina Phillips and Ms Lydia Meem, Autism Understanding Pty Ltd	
2.25pm - 2.35pm		Hear my voice: Parent and Child perspectives on selecting and learning to use Augmentative and Alternative Communication (AAC)	How implementation of the South African curriculum excludes learners with autism	Community Peer Mentoring Models for Kids and Adults on the Spectrum: Breaking the Tyranny of Distance	The experience of participating in the Autism CRC School Connectedness Project: Feedback from young adolescents living with autism and their parents	From this day forward - Successful relationships with/for a person on the Spectrum	Change in Knowledge regarding Autism in Female Community Health Volunteers in a Local Community in Nepal	Navigating a mainstream school system with a non speaking child	The Relationship between ASD Characteristics and Mental Health Outcomes: Investigation of the Vulnerability and Stress-Buffer Hypotheses	Club Weid	
								Mrs. Rebecca Kelly, The Bendigo Autistic Advocacy and Support Service and Ms. Rachelle Fox, Uniquely Awesome Kids ASD Resources	Dr. David Zimmerman, Griffith University	Mr. Andres Novoa, Autism Spectrum Australia	
2.35PM - 2.45PM									Sari Hati School – Ubud, Bali The little school with the big heart! Educating people with and about autism through Passion, Patience, Perseverance	Early Childhood Intervention to Enable the Integration of Children with Autism into Mainstream Childhood Services	
		Ms. Ellen Winchester, Autism Spectrum Australia	Dr. Mary Clasquin-Johnson, University of South Africa	Mr. Anthony Boyle, I CAN Network	Dr. Ian Shochet, Queensland University of Technology	Josie Santomauro, 'Books by Josie' and Robert McLachlan	Ms. Rena Shrestha, La Trobe University	Ms. Komang Sariadi and Ms. Pamela Jacobs, Griffith University	Ms. Lidija Balaz		

2.45pm - 2.55pm	Exceeding Stereotypes and Expectations	The implementation of individualised expressive communication systems within a school setting: An action research project.	Inclusion across the education span: Tapping the expertise and experiences of Zimbabwean parents of graduates with autism	It is possible to travel as an autism family (& actually enjoy the experience too!)	Adapting acceptance and commitment therapy for people on the Autism Spectrum	Caring for Young Adults with Comorbid Chronic Health Conditions, together with ASD	Predictors of Quality of life of children diagnosed with Autism Spectrum Disorder	Investigating same-sex friendship experiences of adolescent and young adult females on the autism spectrum.	Guess What I'm Normal Too		
2.55pm - 3.05pm								Ms. Rebecca Vine Foggo, University of Wollongong	Ms. Madison Ward		
								A study about adults with Asperger syndrome and their experiences in job interviews	Multi-Site Randomized Controlled Trial of Fluoxetine in Children and Adolescents with Autism (FAB)		
	Mr. Daniel Giles OAM, La Trobe University and Mr. Daryl Giles	Mrs. Delna Pryde, Giant Steps Sydney	Dr. Tawanda Majoko, University of South Africa	Mrs. Kirsty Russell, Autism Family Travel	Mr. Greg Healy, Tabor College	Dr. Julie Dillon-Wallace, Queensland University of Technology	Dr. Tze Jui Goh, Institution of Mental Health	Dr. Matthew Bennett, University of Wollongong	Ms. Anissa Mouti, Sydney Children's Hospital Network, Westmead		
3.05pm - 3.15pm	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	An evaluation of the implementation in school contexts of a video-based group social skill program implemented by school staff for students with Autism Spectrum Disorders (ASD)			
								Dr. Neil Kirby, University of Adelaide			
3.15pm - 3.45pm	Afternoon Tea - Exhibition Hall										
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	Stream	Transitions - Employment	Inclusion Across the Ages - Justice & legal issues	Inclusion Across the Ages - Rural & remote	Inclusion Across the Ages	Health & Wellbeing	Health & Wellbeing - Parents	Health & Wellbeing - Assessment & diagnosis	Inclusion Across the Ages	Health & Wellbeing	Interactive Demonstration
	Session Chair	Torbjorn Falkmer	Vicki Gibbs	Lara Cheney	Jake Gratten	Cheryl Dissanayake	Josephine Barabaro	Bruce Rowles	Ellen Winchester	Jessica Degrassi	
3.45pm - 3.55pm	Specialisterne Australia: Working with employers to recruit and support adults with autism	In trouble with the law: "How does understanding Autism help you?"	Early Years Behaviour Support - Initial findings using a teleconsultation approach in rural and remote areas	Building Autistic Capacity and Community In International Autistic Rights Advocacy	Neuropsychological profiles of young adults with autism and predictors of functional disability	The experiences of mothers of children with Autism Spectrum Disorders in managing family routines: A comparison between coupled and single mothers	Exploring the sensory profiles of children with autism	"He would often sob and say the words 'I have failed'": Parents as messengers, advocates, critics, questioners, provocateurs, and agents of change.	Aided enhanced milieu teaching to develop communication functions in children with autism spectrum disorder who are minimally verbal	Autism Education and Coding: From Getting Dressed to Building Software	
								Mr. Peter Walker, Flinders University	Ms. Kristy Logan, La Trobe University	Mr. Craig Smith, Autism Spectrum Australia	
3.55pm - 4.05pm								"What we do at nippers": A project focusing on inclusive practices to support the participation of children with autism and other disabilities in nippers	Adolescents self-managing sensory integration differences		
	Dr. Rebecca Flower and Jason White, Specialisterne Australia	Ms. Kathleen Davey, Decipher Zone	Dr. Beth Siggers, Queensland University of Technology and Autism CRC	Prof. Stephen Shore, Adelphi University and Mrs. Monique Blakemore	Prof. Adam Guastella	Mrs. Tomomi McAuliffe, Curtin University	Dr. Kate Simpson	Mrs. Sarah Crook, Autism Spectrum Australia	Mrs. Tania Allan Ross, Otago Polytechnic		
4.05pm - 4.15pm	Learning from the Microsoft Autism Hiring Program	The Complexities in Autism and the Criminal Justice System	Knowledge and skills in working with children on the autism spectrum in regional, rural and remote NSW staff, and its relationship with confidence, occupational stress and intention to remain in the role.	Emergent Literacy in Preschool Children on the Autism Spectrum: A Journey from Research to Practice	A Randomised Controlled Trial of classroom based Sensory Activity Schedule intervention for students on the autism spectrum	The Rewards and Challenges of Raising a Child with ASD	"My Sensory Experiences": A tool with visual cues to enable people on the spectrum to describe their sensory challenges	Creating Awareness: ASD and Me! Supporting peers to Understand ASD	'There's something about Jimmie'		
								Mr. Mathew Johnson, Autism Association of WA	Mrs. Joanne Stephens, Queensland University of Technology		
4.15pm - 4.25pm								Implementing the Circle of Friends to promote inclusion for c - case study of Year 7 student in a co-ed setting	The four-legged teacher: How a dog in the classroom alleviates students anxiety		
	Mr. David Masters, Microsoft	Ms. Tanya Breen, AUT University	Mrs. Genevieve Johnson, The University of Sydney	Dr. Jessica Paynter	Ms. Caroline Mills, Autism Spectrum Australia	Mr. Stephen Young, Queensland University of Technology	Dr. Jill Ashburner, Autism Queensland and Cooperative Research Centre for Living with Autism (Autism CRC)	Ms. Cressida Crossley, NESTS - Necessary Educational Strategies for Teachers and students	Ms. Kirsten Harpley		
4.25pm - 4.35pm	Autism and Agriculture: Setting the scene for employment success	Working with individuals with Autistic Spectrum Disorder (ASD) in adult custodial environment: role of mental health professionals and a biopsychosocial approach	Telehealth and autism - growing access to services through technology	Barriers to Healthcare Transition in Autism Spectrum Disorder: A Physician Survey	The Westmead Feelings Program: conceptualizing and treating ASD from a developmental framework.	Moving from rhetoric to reality to develop "truly" inclusive school cultures for students on the autism spectrum	How do you feel? : Development of a self-report scale on interoception for adults	Autism Professionals Circle: Online forum for psychologists, speech therapists, occupational therapists, special education teachers, and behaviour practitioners to ask questions, discover resources, and share their passion	A Community of Support for Autism		
								Mrs. Lydia Meem, Autism Understanding Pty Ltd	Mr. Steve Drakoulis		
4.35pm - 4.45pm								Co-designing Technologies with Children on the Autism Spectrum	Screening instruments for mental disorder in children with autism - a pilot multidisciplinary clinic project at ASPECT Autism school by a specialist mental health team		
	Ms. Kirsty Richards, The Cooperative Research Centre for Living with Autism	Ms. Danielle Ashley and Dr Ming-Yun Hsieh, Mobile Forensic Mental Health Service	Ms. Rebecca Sutherland, Griffith University	Dr. Animita Saha, Carolinas Healthcare System	Dr. David Dossetor, Sydney Children's Hospital Network (Westmead Site)	Dr. Amanda Webster, University of Wollongong	Ms. Lisa Fiene, University of Southern Queensland	Ms. Cara Wilson, QUT	Dr. Deepa Singhal, Childrens Hospital Westmead		
4.45pm - 4.55pm	Designing for unique: A professional and personal view of work design for ASD in the agile workplace	Tough Transitions: Family Separation and Shared Care	Building awareness of Autism in remote communities through collaborative partnerships	Accessing health: a new service to reduce barriers for autistic people accessing health care.	Beyond Words: A Communication Training Package to Support Adults with ASD	Maternal health conditions that contribute to excess prenatal cortisol and established risk factors for Autism Spectrum Disorders	Assessment of anxiety in children and adolescents with autism.	Free online parenting resource for parents on the autism spectrum.	Understanding Our Peers: A strategy to reduce bullying and stigmatisation of children on the autism spectrum by their typically developing peers		
								Ms. Joanne Sinclair, Amaze	Ms. Lidija Balaz, University of Wollongong		

4.55pm - 5.05pm									A case study examining the feasibility of using virtual and augmented reality to reduce fear associated with thunderstorms	Building Connections: an online, interactive autism training and individual support program for service providers in regional, rural and remote NSW
	Dr. Wendy Eford	Ms. Kathleen Davey, Decipher Zone	Mrs. Rebekah Saw, Autism Association of WA	Ms. Kathy Isaacs	Mrs. Candy Payne, Autism Association of WA	Dr. Roselyn Rose Meyer, Griffith University	Ms. Ramona Toscano, Macquarie University NSW	Mr. Kieran Thorpe, Deakin University	Mrs. Genevieve Johnson, The University of Sydney	
5.05pm - 5.15pm	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time		Autism in the Swedish school system - personal narratives	
									Dr. Anne Lindblom, Karlstad University and Mr. Christoffer Amsell, Student	



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Saturday 9 September 2017
Conference Day Three

8.00am - 3.00pm	Registration Desk Open									
9.00am - 10.30am	Concurrent 1	Concurrent 2	Concurrent 3	Concurrent 4	Concurrent 5	Concurrent 6	Concurrent 7	Lightning Talks 8	Lightning Talks 9	Interactive Demonstration
Room	Darling Harbour Theatre	Parkside One	Parkside Two	Cockle Bay One	Cockle Bay Two	Meeting room C3.6	Meeting room C3.3	Meeting room C3.4	Meeting room C3.5	Level 3 Foyer
Stream	Transitions - Post school	Inclusion Across the Ages - Women & girls	Inclusion Across the Ages - Relationships	Health & Wellbeing	Health & Wellbeing - Therapy	Health & Wellbeing - Parent support	Health & Wellbeing	Transitions/Across the Ages	Across the Ages	Interactive Demonstration
Session Chair	Jenny Karavolos	Josephine Barbaro	Emma Goodall	Jacqui Borland	Rachel Kerlake	Elizabeth Gadek	Fiona Aldridge	Andrea Garner	Joanne Tisdell	Fiona Dignan
9.00am - 9.10am	What's going to happen when school ends? Addressing the Needs of Adults with Autism through transition programs.	Growing up Invisible- being an autistic girl in a "boys world"	A study about adults with Asperger syndrome and their experiences of sexual relationships	Resourceful Indigenous families of children with autism	Developing and Maintaining Evidenced Based Positive Behaviour Support Practices in a Therapy Team: A PBS Competency Framework	Building the capacity of children with Autism Spectrum Disorder and their families during key Transitions	The Mental Health Needs of Young People with Autism: Translating clinical research into practice	Life is transition. Enjoy the Ride.	Evaluating the effectiveness of a two-day staff workshop for working with children with autism spectrum disorders (ASD) in mainstream child care settings	Ideas Without Borders
										Mr. Joey Cassar, Autism Spectrum Australia
9.10am - 9.20am								Transitioning students from a school environment to an adult day program	Fergus and Delilah- a children's book changing a generation's view on disabilities.	
	Mr. David McCartney, Griffith University	Ms. Nichole Conolly	Dr. Matthew Bennett, University of Wollongong	Dr. Anne Lindblom, Karlstad University and Dr. Samarra Toby	Mrs. Jessica Degross, Autism Spectrum Australia	Ms. Christine Zuvella, SDN Children's Services	Dr. Michelle Wong	Ms. Francesca Robinson	Mrs. Misa Alexander, Emily Carr Institute of Art & Design	
9.20am - 9.30am	Where am I now? The challenges of independent use of public transport for young adults on the autism spectrum	Girls on the Spectrum - "Social Isolation and Sensory Overload" The story of a 13yr old girls struggle to gain a diagnosis"	A Narrative Review of Research on Sexuality, Sex Education and Individuals with Autism Spectrum Disorder	An Arabana woman's story about raising her son with autism	Positive Behaviour Support (PBS) - Using an online learning module to strengthen understanding, planning and implementation.	Parent-Mediated Social Communication Intervention for Children with Autism: Parent Perceptions of a Telepractice Group Training Approach	Therapeutics to improve social difficulties for people with Autism: The existing evidence base and 21st Century approaches to improve outcomes.	Demystifying Bullying and Harassment in the Workplace	Autism Spectrum Disorder and Education: Parent and Educator Perspectives	
								Mr. David Whittingham, Evexia and Ms. Kathleen Davey, Decipher Zone	Ms. Georgena Ryder, University of Southern Queensland	
9.30am - 9.40am								A meaningful understanding of how the brain of children on the autism spectrum responds to social and non-social experiences	Everyone wants to push the responsibility onto someone else	
	Ms. Kaaren Haas, Autism Spectrum Australia	Ms. Katrina Trist and Ms. Bernadette Beasley "Autism Educators Australia"	Dr. Monica Carr, The University of Melbourne	Dr. Vicki Hodgson, University of Wollongong	Mr. Chris Champion, Positive Partnerships and Dr. Tom Tutton, Autism Spectrum Australia	Ms. Robyn Garnett, University of Melbourne	Prof. Adam Guastella, University of Sydney	Ms. Amanda Mazzoni, University of New South Wales	Dr. Gunilla Westman Andersson	
9.40am - 9.50am	Successful Transitions - education to employment	Growing Up, Late Diagnosis and Parenthood: An Insight into the Life and Musings of an Autistic Mother.	Transitions, autism, gender, parenthood, relationships and everything	Understanding cultural beliefs to better support children and families from CaLD communities	Autism and Therapy dogs. A group experience.	A pilot model of using technology and multi-stakeholder partnership to enhance parent-mediated intervention for children with autism spectrum disorder in Vietnam	Supporting early development: examining the efficacy of very early intervention for infants with social communicative difficulties	Colour Coding Behaviour: Using Data in Our Decision Making	Successful experiences of young adults on the autism spectrum	
								Ms. Helen Appleton, Giant Steps	Dr. Eria Ping-ying Li, The Education University of Hong Kong	
9.50am - 10.00am								Different Journeys - a way to connect to empower teens and their carers through a social platform to foster an environment where they can create new friendships, new partnerships, develop new tools to manage, and support their own journey	Aspect and EPIC's joint employment mission for 2017	
	Ms. Jeanette Purkis, RMIT University	Ms. Narelle McCaffrey	Ms. Rochelle Johnson	Mrs. Emma Dresens, Positive Partnerships	Dr. Jose Molina, Irabina Autism Services	Dr. Ha Vu, Center for Creative Initiatives in Health and Population	Dr. Kandice Varcin, Telethon Kids Institute	Ms. Melinda Spencer and Ms. Kellie Houghton, Different Journeys	Ms. Victoria Houchin, Autism Spectrum Australia	
10.00am - 10.20am	Women diagnosed with autism later in life; the intersection of disability, gender and ageing.	Growing with Autism and Co-Existing Conditions across the Lifespan - A personal account from an autistic individual	Communication within the close relationships of people with Asperger's Syndrome (ASD, Level 1)	The Experience of Autistic Women and Motherhood	Outcomes of a therapeutic program with children and adolescents with autism using trained assistance dogs	In Search of the Ordinary	Autism and Ageing: Social and emotional functioning in older adults with high functioning autism spectrum conditions			
	Ms. Irene Brown	Ms. Julianne M. Higgins	Mrs. Bronwyn Wilson, Edith Cowan University	Mrs. Monique Blakemore and Ms. Geraldine Robertson	Ms. Claire Dickson	Mr. Liam Dow-Hall	Ms. Berthine Ommensen, University of Queensland			
10.20am - 10.30am	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time	Question & Answer Time			
10.30am - 11.00am	Morning Tea - Exhibition Hall									
11.00am - 12.30pm	Room: Darling Harbour Theatre				Room: Parkside One					
Session Chair	Tom Tutton				Trevor Clark					

11.00am - 11.45am	Keynote Symposium Five Presenter: Dr. Emma Goodall Dinner, dating and relationships - Being safe and being sexual	Keynote Symposium Six Presenter: Dr. Yuebo Fan Current Situation of Services Related to Autism in China and Reflections on Its Future Development
11.45am - 12.30pm	Presenter: Mr. Michael John Carley Old ways of looking at Autism, new ways of looking at Autism - the new look at the needs of adults and teens on the Autism Spectrum	Presenter: Dr. Wenn Lawson The autism spectrum: Issues of ageing
12.30pm - 1.15pm	Lunch - Exhibition Hall	
1.15pm - 4.00pm	Room: Darling Harbour Theatre Session Chair: Adrian Ford Julie Hamblin, Chair of the Aspect Board Autism CRC Awards: Judy Brewer, Chair of the Autism CRC APAC 19 Announcement "NeuroDiversity: the birth of an idea" Judy Singer interviewed by Tom Tutton Keynote Plenary Five Presenter: Dr. Barry Prizant Uniquely Human: A different way of seeing Autism	



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Poster Program

Serial No.	Title	Name and Organisation
0052	Effects of a sensory integration program on the engagement and social and emotional behaviours of students with Autism Spectrum Disorder	Mrs. Swati Phatak, Flinders University
0066	The tryst with curriculum for parents with children with ASD	Dr. Vijaya Dharan, Massey University
0091	Sensory Over-Responsiveness, Anxiety, and Loneliness in Adults with Autism Spectrum Disorder	Ms. Ya Cing Syu
0093	Achieving generalisation: Combining group-based occupational therapy with in-house individualised occupational therapy services for pre-school children living with ASD	Mrs. Grace Frost, Anglicare SA ASELCC
0101	My Journey With Autism	Ms. Carla Burn, I CAN Network
0102	Optimising visual attention in children with autism spectrum disorder: a comparison of familiar and unfamiliar songs and stories	Dr. Grace Thompson, The University of Melbourne
0105	Building Connections - Socially, Emotionally, Neurologically	Ms. Pirooska Gal
0115	The Stranger Effect: In search of an Accurate General Intelligence Score for Children with Autism	Ms. Georgina Macken, The New School for Social Research
0121	Temperament of Autism Spectrum Disorders: Individual Difference and the Association with Parenting Stress	Dr. Su-Ying Huang, Fu Jen Catholic University
0138	The effects of a short-term DIR-based parent training program for preschool children: case report	Ms. Meng-Hsin Ho, National Cheng Kung University
0141	A Reliability and Validity Study of the Gastrointestinal Symptom Screening Tool (GISST) among Filipino children with Autism Spectrum Disorder	Dr. Jeanne Barbara Dy, The Medical City
0142	Vagus nerve activity depending on predictability of sensory stimuli in children with autism spectrum disorders	Dr. Kanae Matsushima, Kyoto University
0152	Autism in the family: Carers' health and wellbeing over the lifespan	Ms. Sarah Judd-Lam, Carers NSW
0156	The Significance of Flexible Leadership Teams in the Disability Sector	Mr. Christopher Wood, University of Western Sydney & University of Newcastle
0158	An eight weekly social skills group intervention programme with "cuddler" the robot bear for children with Autism Spectrum Disorders	Ms. Pearl Lock, Institute of Mental Health Singapore
0165	Gamification of the Classroom Ecology	Mr. Heath Wild, Autism Spectrum Australia
0173	Chronic feeding disorders in children with ASD: A case study on the efficacy of intensive behavioral interventions	Dr. Jose Molina, Irabina Autism Services
0175	Health and WellbeingThe growing child with Autism, City vs Country	Ms. Lisa Young, UWS
0187	Goodness-of-Fit between ASD Children's Effortful Control and Maternal Extraversion	Dr. Yunn-Ru Chen, Chung Yuan Christian University
0196	Neurologically associated Profilin (pfn) and Autism spectrum disorders (ASD)	Dr. Deebe Baig
0215	Social Inclusion	Mr. Thomas Bosire, Kenya Wings of Change
0216	My Squares and Triangles - A picture Story Book: Looking at the World through the Eyes of Autism	Mrs. Marlo Wild, Education
0226	Recognising and talking about feelings, the logical way	Ms. Asdis Bergthorsdottir,
0246	Using One's Own Autistic Strengths and Interests to Succeed in Life - One real world example	Mr. Tony Langdon
0262	Unemployment to autism friendly workplaces: What employers and employees need to know about autism friendly environments in the workplace	Ms. Kirsten Harpley
0276	Meeting over Minecraft: using high interests to forge new friendships	Dr. Andrea Garner, Autism Spectrum Australia
0278	Planning for a Future as a Competent Communicator: building a strong foundation in Core Vocabulary	Mrs. Rachel Hurt, Autism Spectrum Australia
0286	Super Conductor and the Big Game Orchestra	Dr. Michael Whelan, UQ
0290	Testing a new quality of life measure for young people on the autism spectrum	Prof. Kiran Hingorani, University College London
0291	Employment challenges for school leavers on the autism spectrum	Dr. Matthew Bennett, University of Wollongong
0302	Attention Deficit Hyperactivity Disorder (ADHD) Symptomatology in Preschool Singaporean Children with Autism Spectrum Disorder (ASD): Rates, presentation, correlates and its relationship with quality of life	Dr. Sita Padmini Yeleswarapu, KK Womens' and Childrens' Hospital
0306	A specialist mental health multidisciplinary pilot clinic at an Aspect Autism School: Evaluation of parental mental health and parenting style	Dr. Deepa Singhal, Childrens' Hospital Westmead
0326	The effectiveness of low-intensity direct-therapy for four young children with autism spectrum disorder based on the early start Denver model	Ms. Hannah Waddington, Victoria University of Weddington
0331	Mourning My Way: Helping People with Disability to Understand Death	Ms. Elena Marrone, University of Sydney
0338	Building Capabilities - Supporting Play and Developing Inclusive Environments	Mrs. Corinne Cribb, Autism Spectrum Australia
0343	ACT NOW 3 - Getting the Mob ready in preparation for NDIS	Mrs. Corinne Cribb, Autism Spectrum Australia
0362	Leadership Webinar Series: The effectiveness of using online technology to provide support and learning opportunities to staff in leadership positions	Mrs. Sarah Crook, Autism Spectrum Australia
0364	Early Intervention and its effect on children on the autism spectrum and their parents: measuring the efficacy of the building blocks centre based early intervention program	Mrs. Sarah Crook, Autism Spectrum Australia
0375	Caregivers' perspectives of use of AAC in children with ASD- A Singapore view	Ms. Vasanthi Asaithambi, St Andrews Autism Center Singapore
0382	Helping students step outside their comfort zones so they can stride with confidence into the Community	Mrs. Sarah Boulton, University of Newcastle
0383	Developing Functional, Individualised Curriculum	Mrs. Louise Baldwin, St Cloud State Minnesota
0384	The Warrior Project	Ms. Melanie Martinelli
0393	Factors facilitating or impeding the successful embedding of ASD early intervention in mainstream childcare settings	Dr. Damhnat McCann
0395	Floortime home-based intervention program with children with Autism Spectrum Disorder (ASD): Impact on child-parent interaction	Ms. Iylia Dayana Shamsudin, Monash University, Australia
0397	"A Unique tale of two teachers" - A Case Study of lifelong relationships that matter when seeking positive outcomes. An inspiring positive educational journey between two teachers one as an educator and one as a parent of two children on the Autism Spectrum linked via partnership	Mrs. Sharon Stanley, University of Newcastle
0402	Aiming high with visual arts	Ms. Caitlyn Hutchinson